

Kinder-Kids (3.5 – 5 yrs old)

KK 1 (for children at kindergarten year 1)

This is a drop class. The one hour lesson is structured with short activities. Learners naturally acquire Mandarin through playing with theme-related toys, Total Physical Response, songs & dance, stories, drama, role play, and arts & crafts. All the activities are conducted in Mandarin only.

There are 12 core units in KK 1. Children will learn the following topics:

1. Myself
2. Animals
3. Body parts
4. My family
5. Numbers
6. Colors
7. Fruit & vegetables
8. Snacks & drinks
9. Eating & food
10. Daily routine
11. Transport
12. Playground

Take home materials include colored pictures, handouts (with Mandarin, English, and Pinyin), and CDs with recorded lessons. The CDs should be played outside the class as much as possible. It is encouraged to create a routine for CD listening (e.g. breakfast time, bedtime, bath time, in the car, etc.) during the day.

Please do not test or force kids to repeat in Mandarin if they are not comfortable about it. As long as children have enough exposure to Mandarin, they will feel comfortable and start to communicate in Mandarin.

KK 2 (for children at kindergarten year 2)

After KK1, we will review all the words and phrases learned at Level 1 while helping the learners build up more complicated sentence structured. More adjectives, verbs, and useful expressions will be introduced at Level 2.

On top of the topics taught at KK Level 1, season or festival related topics will be taught:

Spring: growing plants, insects and animals, having a picnic, and weather...

Summer: ocean creatures, swimming, going to the beach, and Dragon Boat Festival...

Fall: Moon Festival, friends, and school...

Winter: Chinese New Year celebration, making dumplings, and winter clothing...

It is important for children to start to use full sentences with the vocabulary they have learned at KK1. This practice should be done both in class and at home. Therefore, we strongly encourage parents to review and lessons with their kids. Instead of asking "What is this in Mandarin?", parents should try to say "*Zhe shi shen me?*"

At the stage, kids will be introduced to the formation of Chinese characters, stroke order writing, and Pinyin rhymes.

Kids will also be guided to do more role play activities using longer mandarin phrases.